

DE SOTO AREA SCHOOL DISTRICT

345.41-Rule

GRADE LEVEL ACCELERATION PROCEDURES

When a student is being considered for grade level acceleration, staff shall carry out the following procedures:

1. Contact parents/guardians before November 1 for second semester or March 1 for the next school year. Candidates for acceleration must have social and physical development considered.

2. Meet with the alliance committee

A decision to accelerate should be made by the child study team, whose membership may include but not be limited to the classroom teacher(s), school psychologist, reading specialist, guidance counselor, gifted and talented coordinator, parents/guardians, support staff, nurse and principal. The child study team gathers information such as:

- a. Current test data
- b. Parent/guardian/school progress monitoring
- c. Current vision, hearing and physical updates
- d. Enrichment instructional alternatives
- e. Classroom alternatives attempted in the past
- f. Diagnosis of skill gaps which may exist
- g. Individual intelligence test data

3. Acceleration recommendations should be made no later than November 1 for second semester or March 1 for the next school year. Informal goals which meet the student's individual needs will be presented at that time.
4. Parents'/guardians' acceptance or rejection of the acceleration recommendation must occur in written format by January 15 or May 15.
5. Follow up during the next school year will include monitoring of the student. If the student is or is not accelerated, goals should be monitored and parent/guardian contact maintained. If the student is not accelerated, a plan will be developed by the alliance committee at the beginning of the next school year. The plan should be systematic and continuous, and reviewed yearly.

APPROVED: January 8, 2007
